DOCUMENT RESUME

ED 412 718 EC 305 943

AUTHOR	Lyman, Robert D.; Campbell, Nancy R.
TITLE	Treating Children and Adolescents in Residential and Inpatient Settings. Developmental Clinical Psychology and Psychiatry. Volume 36.
REPORT NO	ISBN-0-8039-7047-1
PUB DATE	1996-00-00
NOTE	149p.
AVAILABLE FROM	Sage Publications, Inc., 2455 Teller Road, Thousand Oaks, CA 91320 (cloth: ISBN-0-8039-7046-3; paperback: ISBN-0-8039-7047-1, $17.95).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055) -- Reference Materials - Bibliographies (131)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adolescents; Advocacy; Children; Cost Effectiveness; Delivery Systems; Elementary Secondary Education; Evaluation Methods; Family Involvement; Integrated Services; Intervention; *Mental Disorders; Models; Outcomes of Treatment; Program Effectiveness; Program Evaluation; Psychiatric Hospitals; *Psychiatric Services; *Residential Care; *Residential Programs; Resource Materials; Special Education

ABSTRACT

This book examines the various components of hospital, residential, and outpatient treatments for children and adolescents with mental disorders. Options and settings for residential care are presented, including the principles and practical issues, such as providing continuing education, that underlie the decision making for placement of youth in such settings. Diverse models of treatment, intervention goals, clinical services, and special education programs within residential, inpatient, and outpatient settings are described and evaluated. Strategies of patient care, specific interventions used within the hospital, and the integration of services with families and schools during and after hospitalizations are reviewed. The chapters are: (1) "Models and Issues in Residential and Inpatient Treatment" (examines program characteristics and cost effectiveness); (2) "The Clients: Admissions and Treatment Planning" (discusses the treatment team, aftercare planning, and components of inpatient and residential treatment, including the family environment and special education services); (3) "The Therapeutic Milieu: Daily Treatment and Crisis Intervention (describes elements of the therapeutic milieu and well-training staff); (4) "Evaluating the Effectiveness of Residential and Inpatient Treatment" (including the definition and measurement of outcome, defining and measuring treatment, and child and family characteristics); and (5) "Alternatives to Residential or Inpatient Treatment" (usually the student's involvement for 2 to 8 hours per day in a structured series of educational and therapeutic activities on an outpatient basis.) An appendix provides information on specific inpatient and residential treatment centers, professional organizations, legal and ethical rights of children and adolescents, journals, therapeutic materials, assessment materials, advocacy organizations, and legal assistance for clients and their families. (Contains approximately 300 references.) (CR)